École Française Internationale de Djeddah (EFID)
Prince Khalid Ibn Abdullah Ibn Abdulaziz Street
Alearous District, Jeddah 23735 – Saudi Arabia
P.O. Box 9982 – Tel : (+966) 12 511 2200
Email : secretariat@lyceefrancaisdjeddah.com

JOB OPENING

Mathematics Teacher
Middle School & High School (M/F)

EMPLOYER	POSITION START	CONTRACT
EFID School Board	**As soon as possible**	**Full-time — Local-law contract**

MESSAGE FROM THE PRESIDENT OF THE EFID SCHOOL BOARD

Dear Madam, Dear Sir,

As President of the EFID School Board (École Française Internationale de Djeddah), it is my pleasure to present an employment opportunity within our school. Accredited by the French Ministry of National Education, in partnership with the Mission laïque française (Mlfmonde) and accredited by the Saudi Ministry of Education, EFID welcomes nearly 1,000 students, from Pre-Kindergarten (Petite Section) to Grade 12 (Terminale), in a stimulating, multilingual and internationally oriented educational environment.

We are looking for candidates who share our values of excellence, kindness, openness to the world and close human relationships, and who wish to join an inspiring and committed educational team. If this opportunity interests you, we would be delighted to meet you to discuss how you could contribute to our educational project.

Emile Nahat
President of the EFID School Board

THE SCHOOL

The École Française Internationale de Djeddah (EFID) offers a complete curriculum from Pre-Kindergarten (Petite Section) to Grade 12 (Terminale). Accredited by the French Ministry of National Education, in partnership with the Mission laïque française (Mlfmonde) and accredited by the Saudi Ministry of Education, it welcomes nearly 1,000 students in a multilingual, multicultural and internationally oriented setting.

POSITION OVERVIEW

The Mathematics teacher carries out his/her duties in secondary education (middle and high school) under the authority of the Head of School. As a full member of the Mathematics teaching team, he/she takes a full part in the life of the school and in the implementation of the EFID educational project. He/she delivers instruction strictly in line with the official curricula of the French Ministry of

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National Education, adapting it to the multicultural and multilingual context in which EFID students learn.

MAIN MISSIONS

General educational mission

In accordance with the framework of professional competencies for the teaching and education professions (BOEN no. 30 of 25 July 2013), the Mathematics teacher contributes to the School's primary mission: to instruct and educate, leading all students to academic success, professional and social integration, and citizenship. As such, he/she transmits and shares the values of the French Republic, promotes a sense of responsibility and the pursuit of the common good, and excludes all forms of discrimination. He/she observes a duty of strict political and religious neutrality in the exercise of his/her duties.

Design and delivery of instruction

- Design and implement rigorous teaching and learning situations within the framework of the official French curricula for middle school (Cycle 4) and high school (Grades 10–12: Seconde, Première, Terminale).
- Transmit mathematical knowledge and skills by building coherent progressions that articulate content, know-how and interpersonal skills.
- Help students acquire subject-specific and cross-curricular competencies: reasoning, modelling, calculating, representing, communicating, investigating.
- Adapt teaching practices to EFID's multilingual and multicultural context, paying particular attention to mathematical vocabulary and implicit cultural references.
- Use digital tools and mathematical software (GeoGebra, Python, spreadsheets, Casio / Texas Instruments programmable calculators) to support learning.

Student assessment and monitoring

- Design and implement diversified forms of assessment: diagnostic, formative and summative assessments; in-class and homework assignments; common assessments; mock exams.
- Actively prepare students for official examinations: the Diplôme National du Brevet (DNB) in Grade 9 (3e), and the Baccalauréat (Grade 10 — Seconde common core, Mathematics specialism in Grades 11 and 12 — Première and Terminale, Complementary Mathematics and Expert Mathematics in Terminale).
- Ensure personalised follow-up of each student, in liaison with families, Form Teachers (Professeurs Principaux) and the Student Life Office (Vie Scolaire).
- Actively participate in class councils (conseils de classe) and contribute to students' academic and career guidance.

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Differentiated and inclusive teaching

- Take into account the diversity of students: level, learning profiles, academic background, mother tongue, cultural context.
- Set up remediation and support arrangements for students experiencing difficulties.
- Offer extension and challenge activities for high-potential students; encourage participation in competitions (Olympiades, Kangourou, Castor informatique, etc.).
- Support students in developing their independence as learners and a positive relationship with mathematics.

School life and teamwork

- Contribute actively to the running of the school and to teamwork within the subject and across disciplines.
- Participate in pedagogical bodies: pedagogical council, Mathematics subject council, class councils, committees.
- Collaborate with subject colleagues to align practices, progressions, common assessments and tools.
- Cooperate with families in a spirit of dialogue, transparency and mutual respect; take part in parent–teacher meetings.
- Take part in EFID's cross-curricular and interdisciplinary projects and events: Mathematics Week, Science Festival, Open Days, school trips, etc.
- Engage in individual and collective professional development (Mlfmonde network in-service training, pedagogical days, didactic monitoring).

MAIN ACTIVITIES

Subject teaching

- Prepare and deliver Mathematics lessons at the assigned levels, from middle school (Cycle 4: Grades 7–9 — 5e, 4e, 3e) to high school (Grades 10–12: Seconde, Première, Terminale).
- Teach, depending on staffing needs: the Grade 10 (Seconde) common core, the Grade 10 Mathematics option, the Mathematics specialism in Grades 11 and 12 (Première and Terminale), and Complementary Mathematics and Expert Mathematics in Grade 12 (Terminale).
- Mark students' papers, productions and assignments within reasonable timeframes, with clear and formative annotations.
- Prepare and administer assessments, mock exams and official examinations, in accordance with the guidelines of the Ministry and the school.

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Classroom leadership and management

- Design, implement and lead teaching and learning situations that take into account the diversity of students.
- Organise and maintain a classroom dynamic that fosters learning, socialisation and mutual respect.
- Manage the class with kindness and high standards; establish a working environment conducive to concentration and to students speaking up.

Pedagogical and administrative follow-up

- Update Pronote regularly (lesson log, grades, comments, absences, educational sanctions).
- Write precise, individualised report-card comments that are useful both to the student and to the family.
- Prepare and lead parent–teacher meetings; respond to family enquiries.
- Prepare and present recommendations for class councils (promotion, guidance, commendations, warnings).

Commitment to EFID school life

- Take part in pre-term start-up days, pedagogical days and in-service training.
- Represent the school at events (Open Days, fairs, scientific events).
- Contribute to personalised support, remediation and extension programmes.
- Be actively involved in the collective life of the school and in the Mlfmonde network.

EXPECTED PROFESSIONAL COMPETENCIES

*In accordance with the **framework of professional competencies for the teaching and education professions** (BOEN no. 30 of 25 July 2013):*

Competencies common to all teachers and education staff

- Share the values of the French Republic.
- Act in accordance with the fundamental principles of the education system and the School's regulatory framework.
- Know one's students and the learning processes involved.
- Take into account the diversity of students.
- Support students throughout their educational pathway.
- Act as a responsible educator and in accordance with ethical principles.
- Master the French language for the purposes of communication.
- Use a modern foreign language in the situations required by the profession.
- Integrate the digital literacy required to practise the profession.
- Cooperate within a team, with parents and with the School's partners.
- Contribute to the work of the educational community.

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- Engage in individual and collective professional development.

Competencies specific to teachers

- Master the subject content — secondary-school Mathematics (middle and high school) — and its didactics.
- Master the French language within the framework of teaching.
- Design, implement and lead teaching and learning situations that take into account the diversity of students.
- Organise and maintain a group dynamic that fosters student learning and socialisation.
- Assess students' progress and learning.

CANDIDATE PROFILE

Education

- Bachelor's or Master's degree MEEF (French initial teacher-education programme — Métiers de l'Enseignement, de l'Éducation et de la Formation) with a Mathematics track; or
- Bachelor's or Master's degree in Mathematics (pure, applied, mathematical engineering, statistics); or
- Engineering degree (from a recognised engineering school, with a Mathematics or Physical Sciences focus); or
- PhD in Mathematics, or PhD in Physical Sciences with at least two years of Classes Préparatoires aux Grandes Écoles (French intensive undergraduate preparatory programme); or
- Bachelor's or Master's degree in Physics and Chemistry with strong training in Mathematics.
- Other equivalent qualifications

Holders of the CAPES or Agrégation in Mathematics (French national teaching qualifications) are highly valued.

Experience

- Mathematics teaching experience in middle and/or high school desired (ideally at least two years).
- Experience in a French school abroad (Mlfmonde or AEFE network) is a major asset.
- Experience preparing students for French examinations (DNB, Baccalauréat, specialism exams) is appreciated.
- Teaching experience with multilingual and multicultural audiences is valued.

Language skills

- Native or near-native command of French (the language of instruction).
- Knowledge of English and/or Arabic is an appreciated asset for communication with families and for working in an international team.

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Technical and digital skills

- Proficiency in office software (Microsoft Office, Outlook, Teams, collaborative tools).
- Proficiency in Pronote (or EcoleDirecte) school-management software is appreciated.
- Proficiency in digital mathematics tools (GeoGebra, GeoGebra 3D, spreadsheets) and programming (Python, within the scope of the high-school curriculum).
- Comfortable with programmable calculators (Casio Graph 90+E, TI-83 Premium CE and equivalents).
- Comfortable with interactive visualisation and projection tools (interactive whiteboards, interactive video projectors, classroom tablets).

Personal qualities

- Strong teaching instinct: ability to explain clearly, rephrase and differentiate.
- Kindness, high expectations and a genuine commitment to students' success.
- Excellent oral and written communication skills with all members of the school community (students, parents, colleagues, leadership).
- Patience, attentive listening, observation skills and a capacity for remediation.
- Rigour, organisation, punctuality and reliability.
- Enjoyment of teamwork and the ability to adapt to a multicultural environment.
- Commitment to the school's project and to the life of the educational community.
- Intellectual curiosity and interest in pedagogical and scientific developments.
- Discretion, confidentiality and exemplary professional conduct.

POSITION CONDITIONS

- **Type of contract:** Saudi local-law contract — prior possession of a valid IQAMA (or one obtainable in the very short term) is required.
- **Working time:** full-time, including all associated duties (preparation, marking, follow-up, meetings, class councils, parent–teacher meetings, in-service training).
- **Place of work:** EFID, Jeddah, Saudi Arabia.
- **Compensation:** based on profile, experience and the school's salary scale.
- **Start date:** as soon as possible.

REQUIRED DOCUMENTS

- Up-to-date Curriculum Vitae (CV)
- Cover letter
- Completed and signed application form

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- Copy of IQAMA (Saudi residency permit) and passport

APPLICATION

Please send your complete application to the following address:

recrutement@lyceefrancaisdjeddah.com

Please state the title of the position you are applying for in the subject line.